

Support

The school has several intervention programs catering for students with identified learning needs. The programs include Speech Therapy Assistance, Reading Recovery, Intensive Reading, Literacy Enhancement Activity Program, Numeracy Support and Teaching and Learning Coaches who focus on the explicit teaching of literacy and numeracy. Student Support Services and outside agencies such as Department for Human Services, ChildFirst and Child and Adolescent Mental Health Services are available to provide advice and support when necessary.

School Chaplain

The primary role of the school chaplain is pastoral care. The school chaplain works with students and parents, individually and in groups. Parent consent is gained where involvement in more intensive than routine classroom help. Areas of support include: anger management, grief and loss, family separation, bullying, friendship and resilience.



OUR SCHOOL RULES

Safety

We will act safely towards ourselves and others.

Learning

We will allow others to enjoy school and learn

Respect

We will be respectful of ourselves and others

Responsibility

We will be honest and accept responsibility for our behaviour

Courtesy

We will be polite, considerate and caring toward others.

Somerville Rise Primary School

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Student Wellbeing

 A Positive School Focus



Learning

Relationships

Somerville Rise Primary School community

fosters excellence in learning and relationships which

build the foundations for life's success.

Whole School Behaviour Management

The staff at Somerville Rise PS support a Whole School Behaviour Management approach where there is a:

- ◆ focus is on developing socially acceptable behaviours and an engaging learning environment. School-wide incentives for positive behavior include the Citizen of the Month and Superstar of the Week awards.
- ◆ firm approach towards unacceptable behaviour with clear guidelines and processes for students and staff

Good relationships, consistent rules and an engaging curriculum underpin behaviour management at Somerville Rise Primary School. Classes negotiate their own Class Learning Plan at the beginning of the year and classroom rules are displayed in every room.

The Student Wellbeing Team oversees policy development in line with DEECD Student Engagement & Wellbeing Guidelines and leads the planning for social skills. The school applies a non-punitive approach to bullying, Shared Responsibility, which reflects the school's relational approach to student wellbeing.

Student Leadership Team

The Student Leadership Team is made up of Grade 6 students and includes: School Leaders, Positive Focus Group, Publicity Committee, Sports, Arts and Environment Leaders, Positive and Safe School Ambassadors.

Classroom Approach

Classroom and specialist teachers begin each year with an emphasis on establishing positive relationships, class environment and develop a Class Learning Plan with the students.

- ◆ 'Circle Time' is a regular practice in all classrooms. It promotes discussion about feelings and a respect for the rights of all individuals within the school.
- ◆ Clear expectations of acceptable behaviour are based around the **five school rules** and form the basis of a positive learning environment.
- ◆ Consequences are clearly stated and the focus is on maintaining the positive learning environment. Incentive programs in classes reward positive behaviour.
- ◆ Students who break the rules of the classroom are reminded of the how their behaviour is affecting others.
- ◆ Repeated disruptions will result in the student being placed in timeout, which is a quiet area without interaction from other students.
- ◆ Further disruptions may require moving the student to another grade. Parents are notified by letter at this point.
- ◆ When there is a breakdown of these important relationships in a classroom the teacher will endeavour to create opportunities to rebuild the relationship whether it is teacher-student or student-student.

In The Yard

Students are supervised in the yard from 8.45am until 8.55am, during recess and lunchtime breaks and after school from 3.30pm until 3.45pm. It is expected that students will follow the **five school rules** during these times.

A number of lunchtime activities (such as library, choir, courtyard games and computer) run during the week, which provides alternatives and enrichment for students during these breaks. Incentives such as Yard Raffle, Hat Lotto and classroom reward programs also encourage positive behaviour.

This is also designated as a 'safe' place. A 'Friendship Seat' is located in the courtyard for students who are feeling lonely. It is easily recognised as it is painted yellow.

A classroom is staffed each recess and lunchtime to supervise students who are withdrawn from the yard.

Consequences

When a student has broken the school rules, teachers will inform the leadership team. When warranted, a note will be sent home to notify parents of their child's behavior.

** This brochure is a snapshot of our student wellbeing programs. For more details visit our website or contact the school.